**AFFECTIVE DOMAIN ASSESSMENT**

Subject: Technology and Livelihood Education: Values Education

Grade Level: Grade 8

Topic: Modelling Good Behavior

**INTENDED LEARNING OUTCOMES:**

At the end of the lesson the students with 80% of accuracy should have:

* To assess the Grade 8 student’s involvement in modeling good behavior in school.

**ASSESSMENT TASK:**

Student Self-report Assessment

**INSTRUCTIONS:**

Materials: Student Self-report Assessment Form

Process/ Mechanics:

Before discussing the practices and significance of modeling good behavior within the school, the teacher will distribute a self-assessment checklist to the Grade students. This self-assessment will serve as a preliminary activity for the upcoming discussion, helping the teacher identify which students are involved in modeling good behavior.

Tips & Reminders/Submission:

The self-assessment should be completed within 15 minutes.

After the allotted time, all forms must be submitted at the front.

**RUBRICS: Likert Scale**

**Name: Grade & Section:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Put the check on the column for each of the statement as it applies to you.** | **Never** | **Sometimes** | **Often** | **Always** |
| **I attend flag ceremony every morning. (Attitude/Receiving)** |  |  |  |  |
| **I participate school activities. (Interest/Valuing)** |  |  |  |  |
| **I speak in front of the class. (Self-Confidence/Responding)** |  |  |  |  |
| **I always attend to the class regularly. (Motivation/ Characterization)** |  |  |  |  |
| **I listen to the teacher’s discussion. (Attitude/Receiving)** |  |  |  |  |
| **I pick up pieces of trash inside the classroom. (Values and Beliefs/Organization)** |  |  |  |  |
| **I make an effort to treat me with respect. (Values and Beliefs/Valuing)** |  |  |  |  |
| **I am open to constructive feedback from my teacher and I try to use this feedback for improvement. (Motivation/Receiving)** |  |  |  |  |
| **My desk and classroom area clean and tidy. (Attitude/Organization)** |  |  |  |  |
| **when my classmate needs help or assistance, I am willing to offer my support. (Attitude/Responding)** |  |  |  |  |

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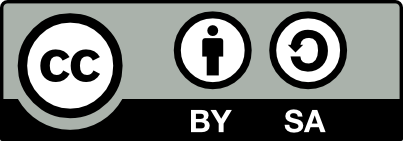
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